

2025

Secondary 2

Meet the Parents (MTP)

& Subject Option Exercise (SOE)

Panel Discussion





MISSION

Journeying Together

*Working in partnership with **diverse stakeholders***

We journey together with our students with the support of **our staff, their parents, SAC, alumni, industry partners and the Taman Jurong community and beyond.**

Shaping Values

*to help our students live out our **school values***

We shape our students' values and help them build **Loyalty, Industry, Sincerity and Love.**

Striving Towards Excellence

*and pursue **excellence** in all that they do.*

We support our students in their pursuit of excellence in their **studies, CCA and interests.**

A SCHOOL OF GROWTH

OUR VISION



Champions of Mind,
Leaders with Heart

OUR MISSION



Journeying Together
Shaping Values
Striving Towards Excellence

OUR VALUES



Loyalty Industry
Sincerity Love



STUDENT OUTCOMES

Every Student A Success Story



Adaptive Thinker

- **Curious**, open to diverse perspectives and contexts
- **Cognitively flexible**, responds nimbly

Confident Person

- Keen **awareness** of one's own strengths and potential
- **Courageous**, voicing and exchanging ideas spontaneously, **responsibly** and **respectfully**

Persevering Learner

- **Determined**, takes calculated risks and persists through failure
- **Reflective**, has the will to act and to strive for excellence

Concerned Citizen

- **Empathetic and caring**, committed to the betterment of our community
- **Rooted** to Singapore, when engaging with global and social issues

THE 4 LEVEL OUTCOMES



Official (Closed) \ Non-Sensitive





STUDENT OUTCOMES

Every Student A Success Story



Adaptive Thinker



- **Curious**, open to diverse perspectives and contexts
- **Cognitively flexible**, responds nimbly

Confident Person

- Keen **awareness** of one's own strengths and potential
- **Courageous**, voicing and exchanging ideas spontaneously, **responsibly** and **respectfully**

Persevering Learner

- **Determined**, takes calculated risks and persists through failure
- **Reflective**, has the will to act and to strive for excellence

Concerned Citizen



- **Empathetic and caring**, committed to the betterment of our community
- **Rooted** to Singapore, when engaging with global and social issues



JURONG SECONDARY SCHOOL
LOYALTY • INDUSTRY • SINCERITY • LOVE



STUDENT OUTCOMES

Every Student A Success Story



Adaptive Thinker

- **Curious**, open to diverse perspectives and contexts
- **Cognitively flexible**, responds nimbly

Confident Person

- Keen **awareness** of one's own strengths and potential
- **Courageous**, voicing and exchanging ideas spontaneously, **responsibly** and **respectfully**

Persevering Learner

- **Determined**, takes calculated risks and persists through failure
- **Reflective**, has the will to act and to strive for excellence

Concerned Citizen

- **Empathetic and caring**, committed to the betterment of our community
- **Rooted** to Singapore, when engaging with global and social issues

Focus for Term 1 & 2:

- C Division Sports competitions
- SYF performances
- Total Defence Day
- Sec 2 Learning Journey to National Museum

Moving Forward..

Focus for Terms 3 & 4:

- Racial Harmony Day
- National Day
- Gearing up for examinations



**At the end of Term 1, we reflected on our
growth as Adaptive Thinkers.
Our Sec 2 students shared their challenges:**

**Academic pressure
(35%)**

- Feeling stressed over subject combination selection
- Concerned about increasing difficulty of subjects
- Anxious about ability to do well enough

**Time Management
(25%)**

- Balancing CCA and studies
- Catching up after being absent due to falling sick, CCA competitions
- Managing revision time



What are the challenges you think you might face when you progress to S3 in 2026?

Academic Load (40%)

- Increased workload
- New subjects that may be difficult to understand

Relationship Building (28%)

- Adapting to a new class environment
- Making new friends

Self-Management (25%)

- Balancing CCA & academic studies
- More responsibilities, more stress



Gearing Up for Sec 3

Areas you would like to explore or
deepen your involvement in:

Leadership (48%)

- Taking on leadership positions in CCA & class

Subject Mastery (32%)

- Adopt various study skills to learn and understand new concepts in class

Personal Development **/ Service (12%)**

- Project COMpassion
- InSPire programme



JURONG SECONDARY SCHOOL
LOYALTY • INDUSTRY • SINCERITY • LOVE

MINISTRY OF EDUCATION
BUDGET DEBATE
**L1R4 SCORE TO
BE USED IN JC
ADMISSION
FROM 2028**



Entry Requirements for Junior college from 2028

The revised criterion “means that students will be able to take fewer subjects, or take some subjects at a less demanding level”, he added.

“They will thus be able to devote more time and effort to **pursue their interests, deepen their communication and collaboration skills** through CCAs (co-curricular activities), and **uncover new strengths** through school programmes.”



Singapore

Teachers are not here to serve parents but to be partners in a child's education, says Chan Chun Sing



Thank you for your meaningful and supportive partnership!

Our Sec 2 Form Teachers & Class Mentors

Class	Form Teachers		Class Mentor
S2-1	Mr Koo Chee Kiong		Ms Norliyana
S2-2	Ms Wu Dan Amy	Ms Sarah Lee	Mr Phillip Wan
S2-3	Mdm Lee Hui Cheng	M Vijayaletchumi	Ms Norliyana
S2-4	Ms Shuryani Wahab	Ms Lee Sin Yi Ms Yong Tai Si	Ms Ng Ching Ing
S2-5	Ms Kalaivanni		Ms Ng Ching Ing
S2-6	Ms Lau Kai Ting	Mr Riduwan Ahmad	Ms Ng Ching Ing
S2-7	Ms Ong Wei Chen	Mr Ng Teck Koon	Ms Norliyana
S2-8	Mr Sim Chow Meng	Ms Mardiana Ms Lim Li Min	Mr Phillip Wan

Our JSS Journey

Secondary 1	Secondary 2	Secondary 3	Secondary 4/5
Reflective Learner	Courageous Contributor	Resilient Leader	Inspirational Role Model
All Aboard: Strong Alone, Unbroken Together	Take Flight: To Infinity and Beyond	Mission (I'm) Possible: Keep Going, Keep Growing	Above and Beyond: Leaders of Tomorrow
			

Sec 2 Level Outcome - A Courageous Contributor

An effective team player who is able to contribute towards a common goal and be respectful towards the feelings and perspective of others.



**Living out the
school values**

**Career
awareness &
preparation**

**Learning to
work with
others**

**Building self-
confidence in
learning**

FRESH Programme



Through level activities and inter-class games,
our Sec 2 students:

Learnt to
cooperate with
one another

Learnt to
leverage each
other's strengths

Built a keen
sense of
camaraderie

Bonded through
shared
endeavour

Developing **teamwork** and **moral courage** along the way

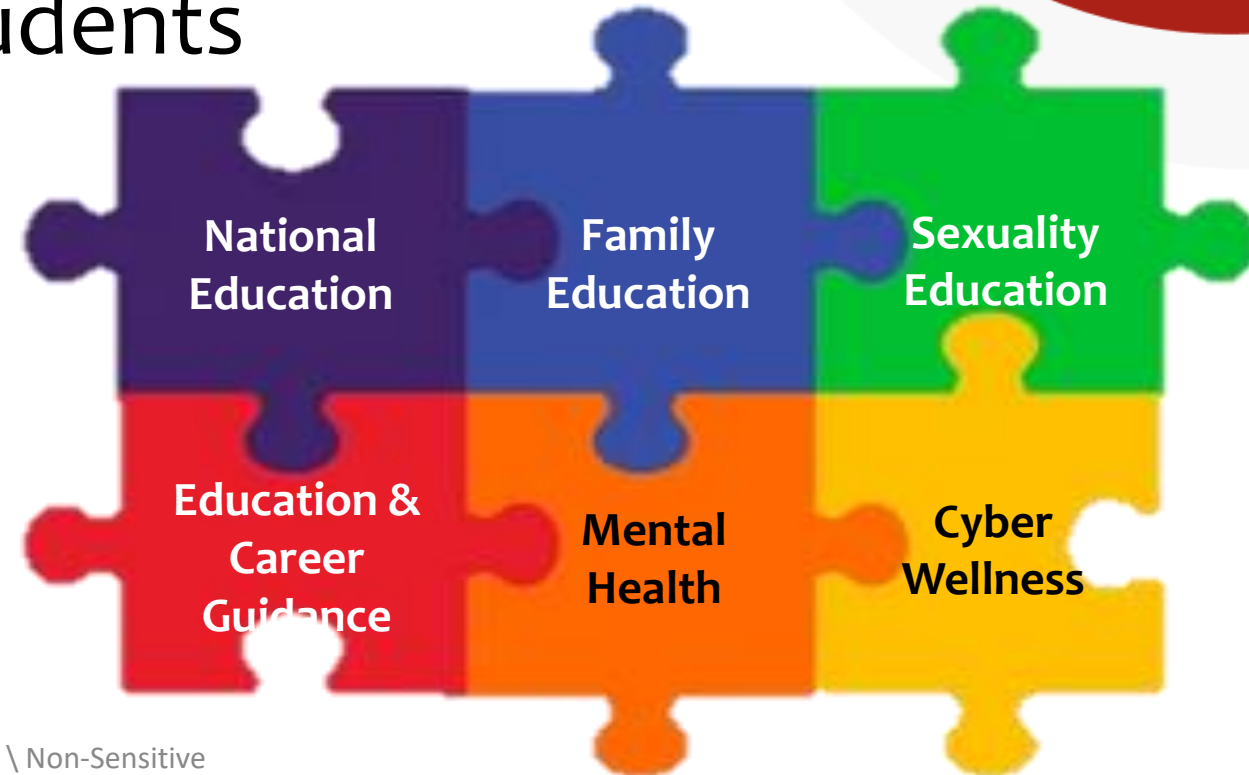
Our Support in Teaching & Learning

- Quality Learning Experience
- SSP & After school consultations



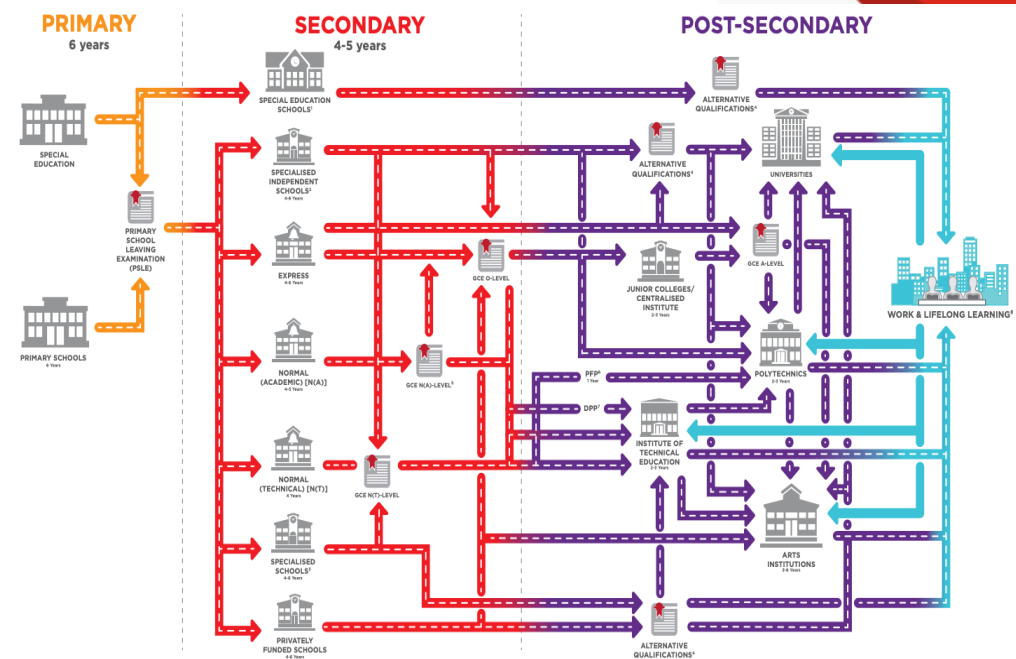
Building Character & Social-Emotional Competencies

- 1-to-1 interactions with students
- Peer Support Culture
- CCE Curriculum
- Building positive habits
- Affirmation at various platforms



Intentional ECG Experiences

- ECG Talks
- Building of e-Portfolio
- ECG Referral & Counselling



Milestone

4 Year Secondary Programme			
Sec 1	Sec 2	Sec 3	Sec 4
Transiting to Sec School	Subject Options for Sec 3	Singapore-Cambridge Secondary Education Certificate (SEC) Examination Journey	

Subject Level Flexibility Throughout Secondary Education



Consider options based on **interests, strengths, aspirations** and **learning needs**.

Eligibility for consideration to offer subject at MDL:

Current subject level	School-based subject results	Holistic considerations
G1	≥75% (overall) in the specific subject	<ul style="list-style-type: none">Teachers' assessment of student's attitude and aptitude in specific subjectTeachers' assessment of how student is coping with overall academic loadAvailability of school resources
G2	≥75% (overall) in the specific subject	

Subject Level Flexibility Throughout Secondary Education

Level	Progression Criteria	Eligibility to offer subject(s) at MDL	If progression criteria not met, calibrate academic load
Sec 1	No academic requirement for progression to S2	<ul style="list-style-type: none"> • $\geq 75\%$ in subject overall marks • Teachers' assessment of student's attitude and aptitude in specific subject • Teachers' assessment of how student is coping with overall academic load • Availability of school resources 	No academic requirement for progression but school, parents and student to discuss if student should calibrate academic load
Sec 2	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered		<ol style="list-style-type: none"> 1. Reduce the number of subjects 2. Offer elective subject(s) at LDL 3. Offer compulsory subject(s) at LDL
Sec 3	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered		

Your Partnership

Himself/ Herself.

“I look at my results.”
“I consider what I like.”

Parents.

“They know me best.
Their opinions matter a lot.”

How do students make education and career choices?

Don't know.

“I am wondering
what do I enjoy and
what do I want to
do in future.”

Friends.

“I want to be in the
same class or course
as them.”

Teachers.

“They support and inspire me.”

Walking through

4 Key Guiding Questions

to help my child/ward
make his/ her decision

Your Partnership

Strengths

What are my child's strengths/interests?

Aspirations

What does my child want to pursue after secondary school?

Manageability

What is the total load my child can cope with?

Eligibility

Does my child meet the eligibility criteria to offer the subject at upper secondary level?

- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
 - ❑ Timely help seeking
 - ❑ Readiness for & receptiveness to feedback
 - ❑ Self-management: physical and socio-emotional well-being
 - ❑ Reasonable usage of mobile devices
 - ❑ Attendance & punctuality

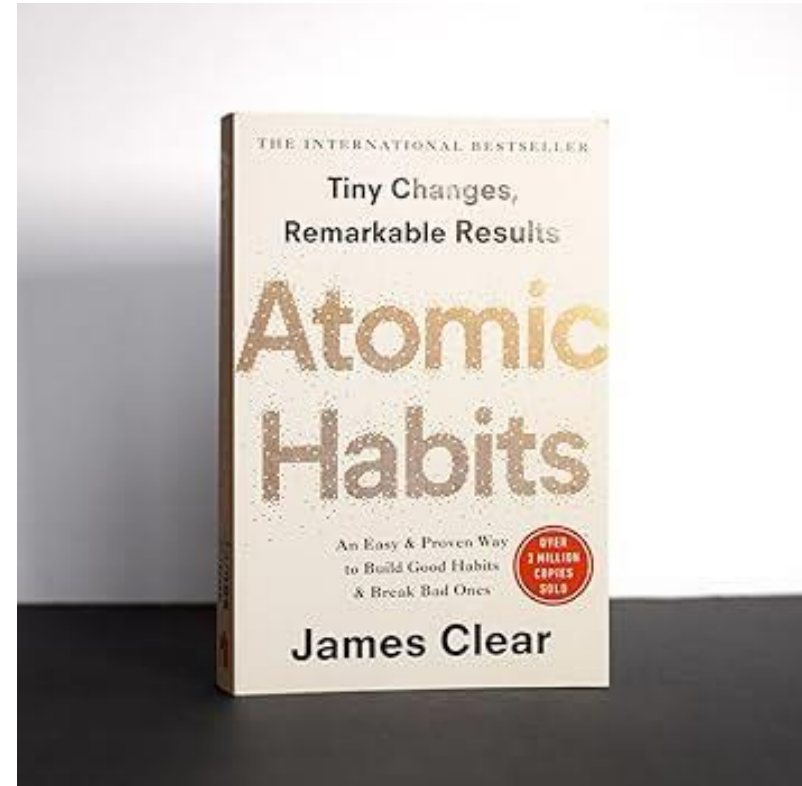


Image Credit: <https://www.amazon.sg/Atomic-Habits-life-changing-million-bestseller/dp/1847941834>

School Policy Updates

Weighted Assessments

Valid Reasons:

- Medical Leave (w/ MC)
- Official School Events (e.g. NSG, SYF)

No make-up assessments but students can attempt for feedback

Mobile Devices

Kept in **school lockers during curriculum hours**, including breaks.

Permission to be sought for after-school programmes

Communications

Parents:

- **Parents Gateway**
- Email
- General Office

Students:

- **Google Classroom**
- Face-to-Face