



SEC ONE

MEET THE PARENTS & CCA DISPLAY DAY



Address by Principal Ms Yeo Siok Ee



Overview

- Our Staff
- Secondary Education and our School's Focus
- Our Commitment including FSBB
- Student Development
- Your Support and Partnership

Our Staff

Our Vice Principals



*Mdm Julia Ler
Vice-Principal*



*Mr Lu Yeow Chor
Vice-Principal (Admin)*

Our Key Personnel (Academic Learning Team)



Ms Shynn Lim
HOD English Language



Mr Ooi Wei Yong
HOD Maths



Mdm Zheng Jieyun
SH Maths



Mrs Juliana Ng
HOD Applied Studies



Ms Ng Ching Ing
HOD Mother Tongue



Mdm Zoey Oh
SH Chinese Language



Mdm Lim Yan Mui
HOD Science



Mr Traven Loh
SH Science

Our Key Personnel (Academic Learning Team)



Mr Eric Tan
School Staff Developer



Mr Wu Zonglun
HOD Humanities



Ms Lee Hui Cheng
SH Humanities



Mr Chris Lok
HOD ICT



Mr Lam Chee Leong
SH ICT

Our Key Personnel (Student Development Team)



Mr Nur Qarnain
HOD PE & CCA



Ms Ong Wei Chen
SH PE & CCA



Mr Stanley Tan
HOD CCE



Mr Philip Wan Wei Meng
HOD Student Management



Ms Zawani Mion
SH Student Management

Our Key Personnel (Student Development Team]



Ms Hannah Wen
Year Head, Lower Secondary



Mr Aaron Tang
Year Head, Upper Secondary



Mdm Wang Cuifeng



Ms Shuryani

CCE SPECIALIST



Ms Norliyana Matin
Asst Year Head, Lower Secondary



Ms Chua Syin Thian
Asst Year Head, Lower Secondary



Mr Ng Teck Koon



Ms Clarice Teoh

Our Lead & Senior Teachers



Ms Siti Daliah
ST/ML



Mdm Teo Kah Ping
LT/Educational Support



Ms Julianah Johar
ST/Chemistry

Our Student Support Team



Ms Siti Marinah Bte Mohd Ali
Senior Counsellor



Mr Lee Hao Yong
Senior SEN Officer



Mr Russel Cheong
ECG Counsellor

Our Admin Support



Mdm Teena Chua
Admin Manager



Mdm Koh Kiat Peng
Admin Manager



Mr Peter Kwek
Operations Manager



Mdm Mismah
Counter Staff



Mdm Yvonne Lim
Counter Staff



2024 S1 Intake



| Posting Group | AL Range | % students eligible for at least 1 MDL subject |
|---------------|----------|--|
| G3 | 11 – 15 | - |
| G2 | 17 – 23 | 98.7% |
| G1 | 24 – 27 | 100% |

OUR HERITAGE

- First Secondary School in Jurong
- By the Community, For the Community





Our School

Values



VISION

Champions of Mind, Leaders with Heart

JSS students possess mental grit, are cognitively flexible and confident, and persevere in the face of adversity.

JSS students are concerned citizens who take initiative and show genuine interest to actively contribute to the community, possessing the moral courage to be an advocate for society.



MISSION

A close-knit school, in partnership with the community, nurturing students to be resilient in their pursuit of excellence.

We are a collegial school that leverages our close partnerships with the community to maximise the learning opportunities for our students.

Together, we endeavour to support our students in their pursuit of excellence in all that they do. We provide an environment where they are courageous, curious and engaged in learning, and espouse our school values of Loyalty, Industry, Sincerity and Love.



OUR FOCUS

Every Child a Success Story



CHAMPIONS OF MIND, LEADERS WITH HEART: MAYA 4-6 (2023)



Berita News, 18 Dec 2023

Berita Harian

Singapore

Berbekal nilai empati, buru impian ceburi bidang pendidikan awal kanak-kanak

Terlibat dalam kerja kemasyarakatan sejak kecil, gales peibagai tanggungjawab kepimpinan

18 Dec 2023 09:22 AM

Sejak kecil lagi, Nur Maya Mohamed Marari, didedahkan kepada nilai insan, seperti memahami perasaan dan belas kaulian terhadap orang sekeliling. Berdedahan itu, menjadikannya peka untuk saling memotivasi dan membantu mereka yang berdebat dalam kehidupan memikul tugas dan tanggungjawab.



Play



18 Dec 2023 9:28 AM

3 mins

Singapore Today's Lance Alexander and Hui Wang speak with Nur Maya Mohamed Marari from Jurong Secondary School about her next steps, after receiving her GCE N-Level Examination results.

CNA Radio Interview, 18 Dec 2023

CHAMPIONS OF MIND, LEADERS WITH HEART: LESHANE YEOH, 4-2 (2023)



8 World/Ch8 News, 18 Dec 2023



Shin Min, 18 Dec 2023



OUR EDUCATIONAL APPROACH

Creating Diverse Opportunities

- Student Choice
- Student Agency
- Student Development

Providing Inspiring Mentorship

- Culture of Care
- Close Mentorship

Developing Aspirational Readiness

- Culture of Excellence
- Future-Oriented

Creating Diverse Opportunities



CREATING DIVERSE OPPORTUNITIES -

Student Choice

Full Subject-Based Banding (Full SBB)

Full SBB is based on Readiness and Aspirations

- Customised learning
- Multiple entry points
- Bridging support for students who take up at a later time



CREATING DIVERSE OPPORTUNITIES -

Student Choice

Full Subject-Based Banding (Full SBB)

Students from the G1 and G2 courses who perform well in the following subjects can take them at a higher level **from Secondary 1:**

English

Mathematics

Science

Mother Tongue

Students from the G1 and G2 courses who do well in English and Humanities can take the following subjects at a higher level **from Secondary 2:**

Geography

English Literature

History



Subject Level Flexibility Throughout Secondary Education

- At the end of S1, students will generally progress to S2 and offer subjects at the same subject levels the following year.
- Eases the transition of a student from primary to secondary school, provides time for students to adjust to the curriculum.

S1 students who **do well** in individual subjects

Students can offer subjects at more demanding level (MDL) either at end of S1 Sem1/ end of S1 Sem 2.

S1 students who attempt and **cannot cope** with subject

Students can initiate the request to offer the subject at less demanding level (LDL). School will assess based on holistic considerations.

Subject Level Flexibility Throughout Secondary Education



Consider options based on **interests, strengths, aspirations and learning needs.**

Eligibility for consideration to offer subject at MDL:

| Current subject level | School-based subject results | Holistic considerations |
|-----------------------|--|---|
| G1 | ≥75% (overall) in the specific subject | <ul style="list-style-type: none">• Teachers' assessment of student's attitude and aptitude in specific subject• Teachers' assessment of how student is coping with overall academic load• Availability of school resources |
| G2 | ≥75% (overall) in the specific subject | |

Subject Level Flexibility Throughout Secondary Education

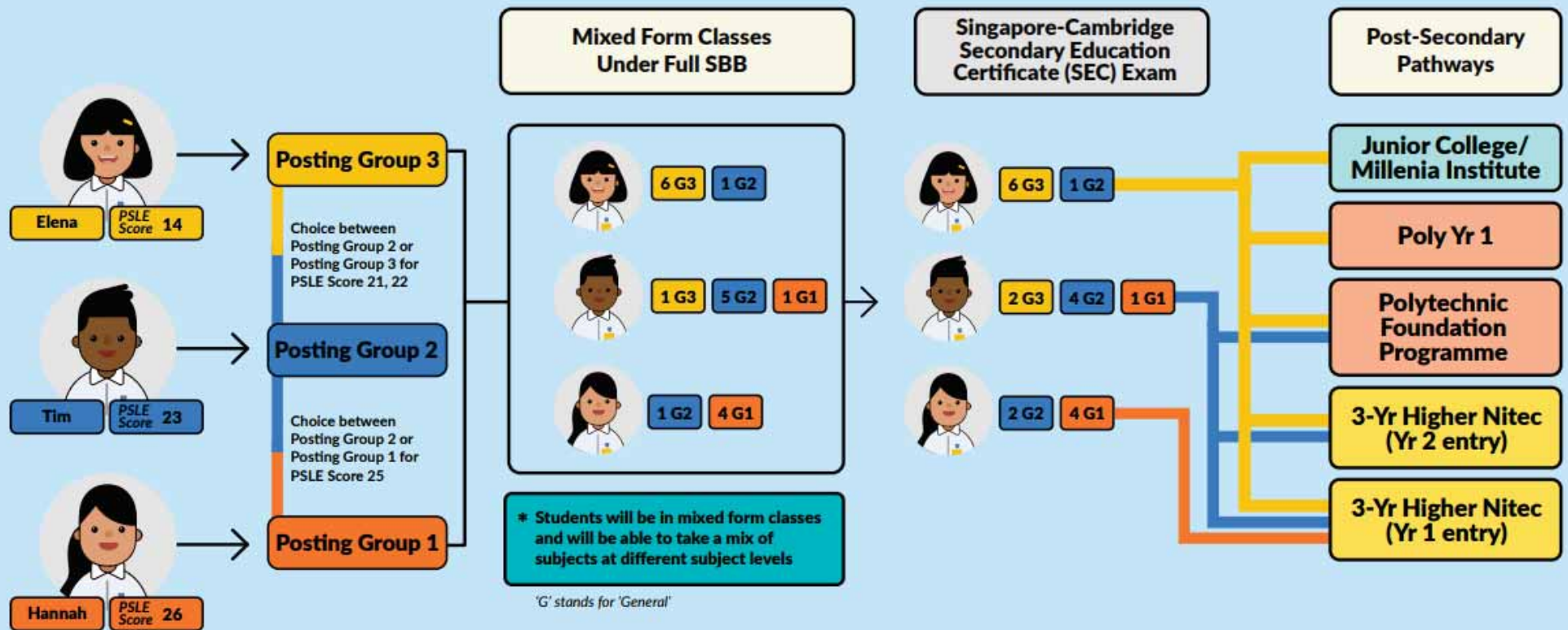
| Level | Progression Criteria |
|--------------|--|
| Sec 1 | No academic requirement for progression to S2 |
| Sec 2 | Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered |
| Sec 3 | Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered |

Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education
SINGAPORE

From 2024 Sec 1 cohort onwards, Posting Groups will be used to facilitate the admission of students to secondary schools. Once students are posted to Sec 1, they will have a school experience that better caters to their different strengths, interests, and learning needs, no longer distinguished by academic streams. There will be greater flexibility for students to customise their learning. Students will have more options for their post-secondary pathways, while ensuring they have strong fundamentals, and can thrive in their chosen pathway.



Come chat with Mr Russell



Make an appointment through:

1) through this weblink
(<https://go.gov.sg/ecg-Russell>)

2) Scan the QR code

3) Email:
cheong_kum_seng@schools.gov.sg



<https://go.gov.sg/ecg-russell>

CREATING DIVERSE OPPORTUNITIES - Student Choice



Clubs and Societies

Media & Visual Arts
Science Explorers



Sports

Badminton (Boys)
Basketball
Cross Country
Dragon Boat
Volleyball (Girls)



Performing Arts

Choir
Concert Band
Contemporary Dance
Guzheng Ensemble
English Drama



Uniformed Groups

Girl Guides
National Cadet Corps
(Land/Boys)
National Police Cadet Corps
Red Cross Youth
Scouts (Boys)



CREATING DIVERSE OPPORTUNITIES -

Student Agency

Distinctive Programmes



Applied Learning Programme (ALP)

Design for Smart & Sustainable Urban Living



Lifelong Learning Programme (LLP)

Sporty at Heart, Sporting in Mind



inSPire Award

Aesthetics and Culture
Media and Infotech
Science and Technology



Values in Action

Project
COMpassion

CREATING DIVERSE OPPORTUNITIES - Student Agency

Strong Student Leadership Structure

- Class Committees
- CCA Leaders
- Peer Support Leaders
- Student Councillors



CREATING DIVERSE OPPORTUNITIES - Student Agency

1 LEVEL PROGRAMMES

2 CCA PROGRAMMES

3 SCHOOL EVENTS



Providing Inspiring Mentorship



PROVIDING INSPIRING MENTORSHIP - CULTURE OF CARE

- Full SBB Learning Environment
- Form Teachers, Subject Teachers & Class Mentors
- Student-initiated learning & consultations, Extended Study Prog (for graduating cohort)



PROVIDING INSPIRING MENTORSHIP - CLOSE MENTORSHIP

- Rigorous CCE Programme
- CCA Development
- Student Leadership
- Special Programme Mentorship

Learning both inside and beyond school, with strong support from stakeholders including SAC, TJCC, PSG and Alumni



Developing Aspirational Readiness



DEVELOPING ASPIRATIONAL READINESS - CREATORS, CONNECTORS, CONTRIBUTORS

ALP in Design for Smart & Sustainable Urban Living “Hands on, Minds on Curriculum”

- Interdisciplinary approach: sustainable urban living, design thinking & coding skills
- Leverages the Imaginarium and technology like 3D printers
- Annual MakerFaire and Green Carnival to showcase Sec 1 and 2 student prototypes



DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

Skills, Talent And Research Programme (STAR)

- 3-year programme to nurture talents
- Offered to students interested in delving deeper into the disciplinary domains
- Diverse learning environments
- Supported by the School Advisory Committee



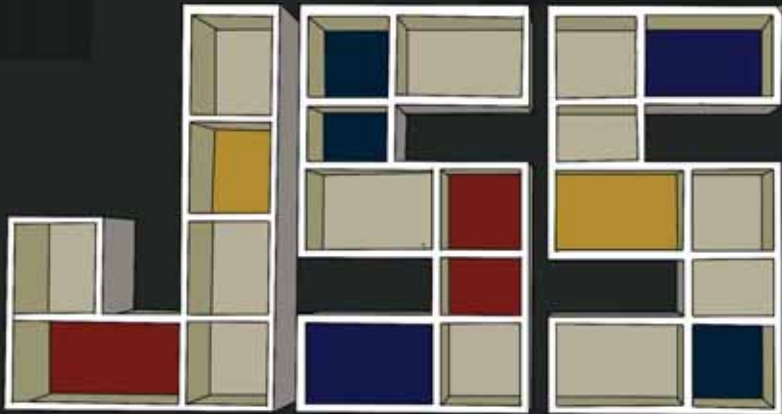
DEVELOPING ASPIRATIONAL READINESS - CULTURE OF EXCELLENCE

Learning For Life Programme

- Sports Scholarship - Offered to talented basketball, volleyball, badminton and cross-country sportsmen and sportswomen
- Funds can be used for
 - honing skillsets through courses
 - enhancing Sports Science knowledge through seminars
 - improving sporting performance through additional training resources and gear



THANK YOU



**Every
Child a
Success
Story**



S1 Level Head Sharing



Together,
we redefine possibilities!

Our Sec 1 Level Team



Year Head, Lower Secondary
Ms Hannah Wen



Assistant Year Head, Lower Secondary
Ms Norliyana Matin

Our Sec 1 Form Teachers & Class Mentors

| Class | Form Teachers | | Class Mentors |
|-------|-------------------|--------------------|-----------------|
| S1-1 | Mr Koo Chee Kiong | Ms Norliyana Matin | Mr Nur Qarnain |
| S1-2 | Ms Wu Dan Amy | Ms Bazilah Baderi | |
| S1-3 | Mr Mahathir Aziz | Mdm Lee Hui Cheng | |
| S1-4 | Mr Woon Ta Chuang | Ms Shuryani Wahab | Ms Ng Ching Ing |
| S1-5 | Ms Kalaivanni | Mdm Soo Lee Fong | |
| S1-6 | Ms Lau Kai Ting | Mr Riduwan Ahmad | |
| S1-7 | Ms Xie Huiru | Ms Ong Wei Chen | Ms Lim Yan Mui |
| S1-8 | Ms Yaw Lee Cheng | Mr Sim Chow Meng | |

| | | | |
|--|---|---|---|
|  <p><i>Reflective Learner</i></p> <p>All Aboard</p> <p>Sec 1</p> |  <p><i>Courageous Contributor</i></p> <p>Take Flight</p> <p>Sec 2</p> |  <p><i>Resilient Leader</i></p> <p>Mission (I'm) Possible</p> <p>Sec 3</p> |  <p><i>Inspirational Role Model</i></p> <p>Above & Beyond</p> <p>Sec 4/5</p> |
|--|---|---|---|

JSS JOURNEY

Secondary One Level Outcome

Reflective Learner

Awareness of identity, personal beliefs, strengths and weaknesses

Curious, open-minded, and empathetic

Understands what matters to the society and Singapore through engaging in contemporary issues, and believes in Singapore.



Supporting our Students

Teacher-Student Relationship

- Getting to know the student
- Developing strong TSR

Peer & Support Relationship

- Building a web of positive relationships among students

Working Together

- Working out differences to achieve common goals
- Appreciating classmates as unique individuals

Inclusive Classroom

- Showing empathy towards other classmates
- Intermingling among students across the different groups

Partnering THK Parenting Support Provider



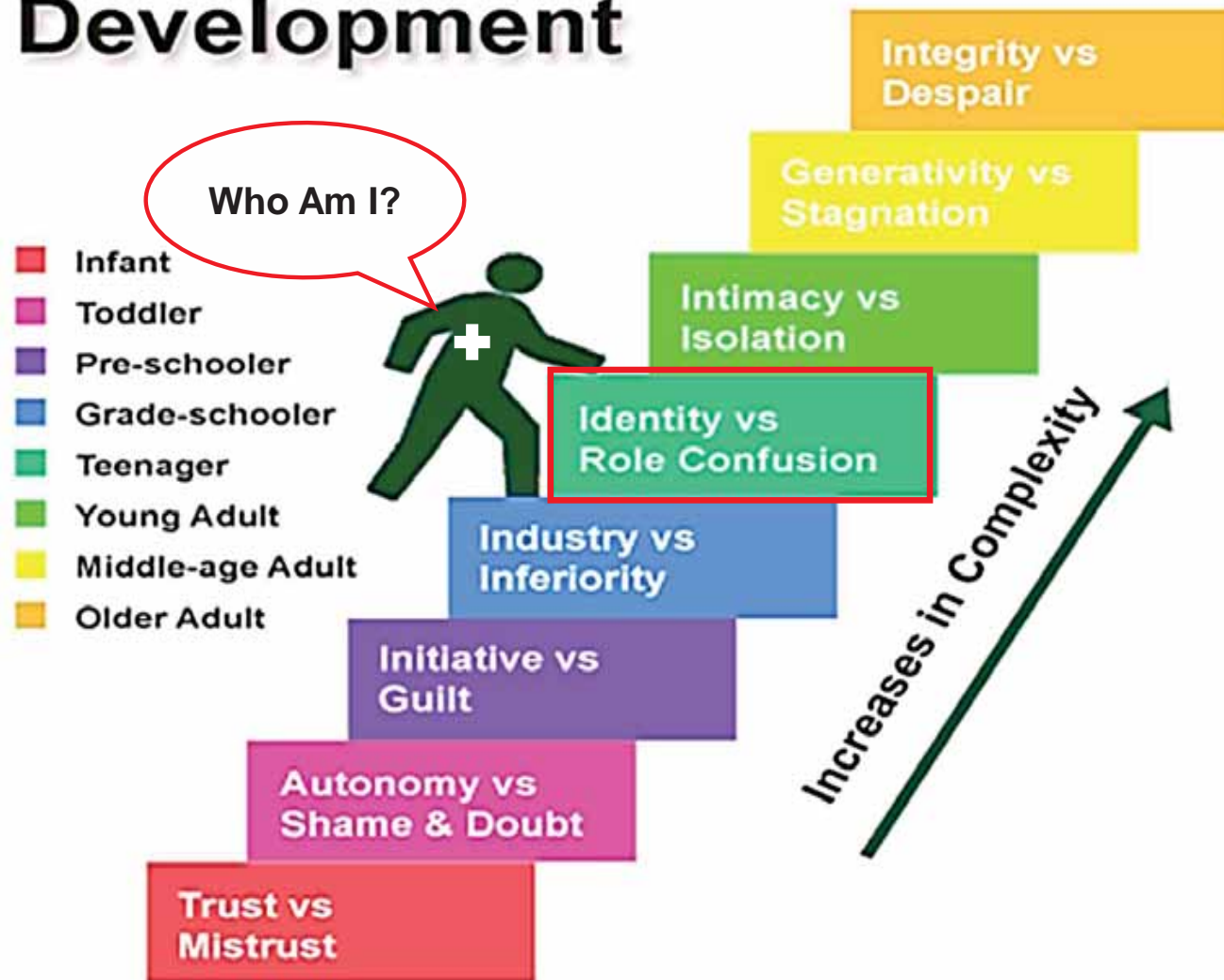
太和观 THK

THYE HUA KWAN MORAL CHARITIES

Vision: ONE THK, Empowering the Community

Mission: To help anyone who needs help, with full respect to their race, colour, creed, language, culture and religion – to serve mankind.

Stages of Psychosocial Development



Is your teenager showing any of these behaviours?



Less conversational



More attitude



More anger



More anxious



More time on devices



More restless



More tired



Dear Parents,

What do you wish for your teenager?

Be More Responsible

- Keep promises

Be More Competent

- Ownership of goals
- Ability to be a good problem solver

Positive Socially Connected

- Confident to manage peer pressure

Be More Motivated & Resilient

- Face setbacks & disappointment as opportunities to learn and grow





Positive Parenting Programme (Triple P) Seminar

SECONDARY SCHOOL

SCAN TO FIND OUT MORE &
SIGN UP FOR THE SEMINAR:



Do you get remarks like **“Later!”** or **“I’m tired!”** from your teenager?
Despite the resistance, how can parents find ways to instil motivation,
drive and discipline in our teens?

This coming January, **THK** Parenting Support Team presents:

How to use Triple P to motivate your child?

This seminar will equip you with skills to inspire a change in your child's emotions and behaviours.

Seminar Details:

Part 1:

Date: 13 January 2024 (Saturday)

Time: 10am to 12.30pm

Part 2:

Date: 20 January 2024 (Saturday)

Time: 10am to 11.30am

The seminar will be conducted online via Zoom and is fully sponsored!



**THYE HUA KWAN
MORAL CHARITIES**



THANK YOU



Jurong Secondary School

忠·勤·诚·爱

Loyalty . Industry . Sincerity . Love