

# Sharing on Progression Pathways

## Mr Russell Cheong

### ECG Counsellor



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# Post-Secondary Options



# CHOICES

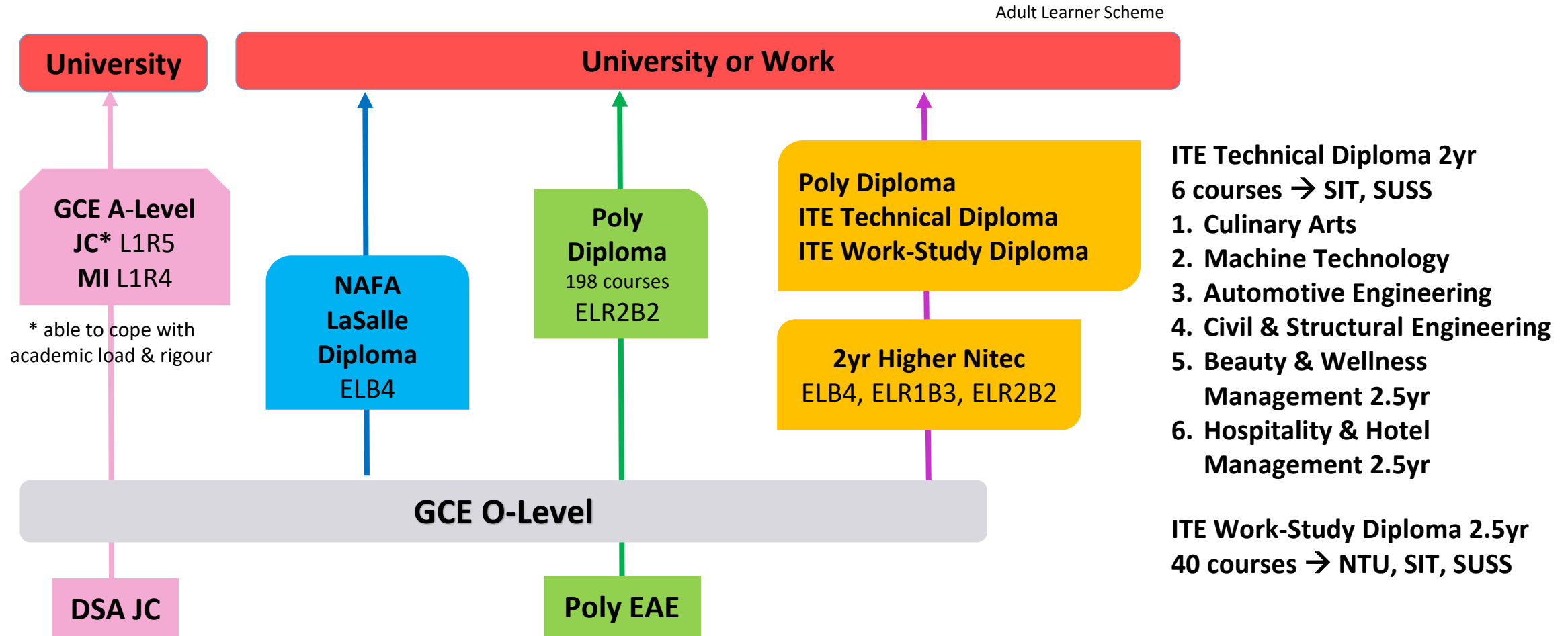


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# Post-Secondary Options



# Post-Secondary Options

For Pupils on the **Express course**,

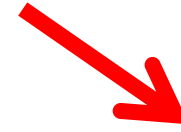
**3 post-secondary options**  
using GCE 'O' level results



2/3 year GCE 'A' Level  
Programme at a  
Junior College/ Millennia  
Institute



3 year Diploma  
Programme at a  
Polytechnic



2 year Higher Nitec at  
ITE



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# Pre-University (Pre-U) vs Polytechnic Education

| Pre-U Education   | Polytechnic Education            |
|---|----------------------------------|
| 2 years<br>3 years (Millennia Institute)                            | 3 years                          |
| Entry by L1R5 (JC)<br>L1R4 (Millennia Institute)                    | Entry by ELR2B2                  |
| Singapore-Cambridge GCE A-Level<br>Academic Subjects (H1,H2 and H3) | Work – ready Diploma<br>Modules  |
| Analytical and Logical Skills                                       | Specialised and Practical Skills |



# 'A' Level Subject System

| Subject Type | Requirement   |
|--------------|---|
| H1           | <input type="checkbox"/> One H1 <b>Contrasting</b> subject<br><br><b>Compulsory</b> H1 subjects<br><input type="checkbox"/> Mother-Tongue Language (MTL)<br><input type="checkbox"/> General Paper<br><input type="checkbox"/> Project Work |
| H2           | Three H2 <b>content-based</b> subjects  |
| H3           | Offered to students who are academically able to cope with the additional subject(s) on top of their H1 and H2 subjects.  |

Students must offer a contrasting subject as one of the four content-based subjects.

**Science** students must offer at least one subject from the Humanities & the Arts.

Students in the **Arts** stream can offer Math at H1 or H2 level.



# Junior College/Millennia Institute

## Admission Schemes

- for Sec 4Exp & 5NA Students

| <u>BEFORE</u> Release of GCE 'O' Level Examination Results | <u>AFTER</u> Release of GCE 'O' Level Examination Results |
|--|---|
| 2024 Direct School Admission - Junior Colleges (DSA-JC)    | 2025 Joint Admissions Exercise (JAE)                      |



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# Junior College/Millennia Institute

## Direct School Admission - Junior Colleges (DSA-JC)

- Admission to JC1 based on achievements and talent not demonstrated at GCE 'O' Levels
- Provides students the opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to a JC



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# Junior College

## Direct School Admission - Junior Colleges (DSA-JC)

| Minimum specific criteria |                       |
|---------------------------|-----------------------|
| L1R5 Gross Aggregate      | Score of 20 and below |
| English Language          | 1- 6                  |
| Mathematics               | 1- 7                  |

- Apply to individual JCs in May-June

[www.moe.gov.sg/post-secondary/admissions/dsa](http://www.moe.gov.sg/post-secondary/admissions/dsa)



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# Junior College/Millennia Institute

## Joint Admissions Exercise (JAE)

- Main admissions exercise for all GCE 'O' Level graduates upon release of GCE 'O' Level results in January 2025
- Based on L1R5 net aggregate score for JC or L1R4 for MI (include bonus points)



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# Junior College

## Computation of L1R5 for JC Course

|                    |   |
|--------------------|---|
| First Language     | English/Higher Mother Tongue  |
| Relevant Subject 1 | Humanities / Higher Art / Higher Music / Malay (Special Programme) / Chinese (Special Programme) / Bahasa Indonesia                         |
| Relevant Subject 2 | Mathematics / Science   |
| Relevant Subject 3 | Humanities / Higher Art / Higher Music / Mathematics / Science / Malay (Special Programme) / Chinese (Special Programme) / Bahasa Indonesia |
| Relevant Subject 4 | Any GCE 'O' Level subjects excluding CCA and Religious Knowledge  |
| Relevant Subject 5 |   |



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# Millennia Institute

## Computation of L1R4 for Pre-U Course

|                    |  |
|--------------------|--|
| First Language     | English/Higher Mother Tongue   |
| Relevant Subject 1 | Humanities/Higher Art/Higher Music/Mathematics/<br>Science/ Malay (Special Programme)/Chinese (Special<br>Programme)/ Bahasa Indonesia |
| Relevant Subject 2 | Humanities/Higher Art/Higher Music/Mathematics/<br>Science/ Malay (Special Programme)/Chinese (Special<br>Programme)/ Bahasa Indonesia |
| Relevant Subject 3 | Any GCE 'O' Level subjects excluding CCA and Religious<br>Knowledge  |
| Relevant Subject 4 |  |



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# Junior College/Millennia Institute

## Computation of Bonus Points

Table 1  
Computation of Bonus Points

| S/No | Type of Bonus Points   | No. of Bonus Points | Maximum Bonus Points Allowable                                   |   |
|------|--|---------------------|--|---|
| 1    | For students seeking admission to JC/MI/Polytechnic/ITE and with the following co-curricular attainments/grades:<br>a. Excellent, A1 – A2<br>b. Good, B3 – C6                                  | 2 points<br>1 point | Limited to a maximum of <b>4 Bonus Points</b> for these 4 types. | Limited to a maximum of <b>6 Bonus Points</b> . |
| 2    | For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue).   | 2 points            |  |   |
| 3    | For students seeking admission to JC/MI courses and with grades of A1 to C6 in Malay/Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language.                   | 2 points            |  |   |
| 4    | For students from feeder schools if they choose their affiliated Junior College course(s) as their:<br>a. 1 <sup>st</sup> choice, <u>or</u><br>b. 1 <sup>st</sup> and 2 <sup>nd</sup> choices. | 2 points            |  |   |
| 5    | For students who have applied for the CLEP, MLEP or TLEP and have been selected for the programme.   | 2 points            |  |   |



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# Polytechnic

## Admission Pathways

- for Sec 4Exp & 5NA Students

BEFORE Release of GCE 'O'  
Level Examination Results

2024 Early Admissions  
Exercise (EAE)

AFTER Release of GCE 'O'  
Level Examination Results

2025 Joint Admissions  
Exercise (JAE)



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# Polytechnic

## Poly Early Admissions Exercise (EAE)

- Aptitude-based admissions exercise
- Students receive conditional offers for admission to the polytechnics based on aptitude and interest prior to receiving final grades
- Application via <https://www.moe.gov.sg/post-secondary/admissions> in June 2024



# Polytechnic

## Poly Early Admissions Exercise (EAE)

- Must satisfy the following

| Minimum specific criteria        |                                      |
|----------------------------------|--------------------------------------|
| ELR2B2 Net Aggregate             | 26 points or better                  |
| Minimum Entry Requirements (MER) | Based on selected polytechnic course |





# Polytechnic

## Joint Admissions Exercise (JAE)

- Main admissions exercise for GCE 'O' Level graduates
- Admissions **based on net ELR2B2 'O' Level aggregate score** (minus CCA Bonus Points)
- Application **upon release of GCE 'O' Level results in January 2025**



# Early Admission Exercise



**What is the Early Admissions Exercise (EAE) about?**



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# Early Admission Exercise

- ❑ Opportunity to seek admission to the post secondary education institutes (ITE, Polytechnics and JCs) before N and O level examinations
- ❑ Based on a diverse range of academic and non-academic achievements talents, aptitude and interest



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# Early Admission Exercise



**What options are there?**



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# Polytechnics



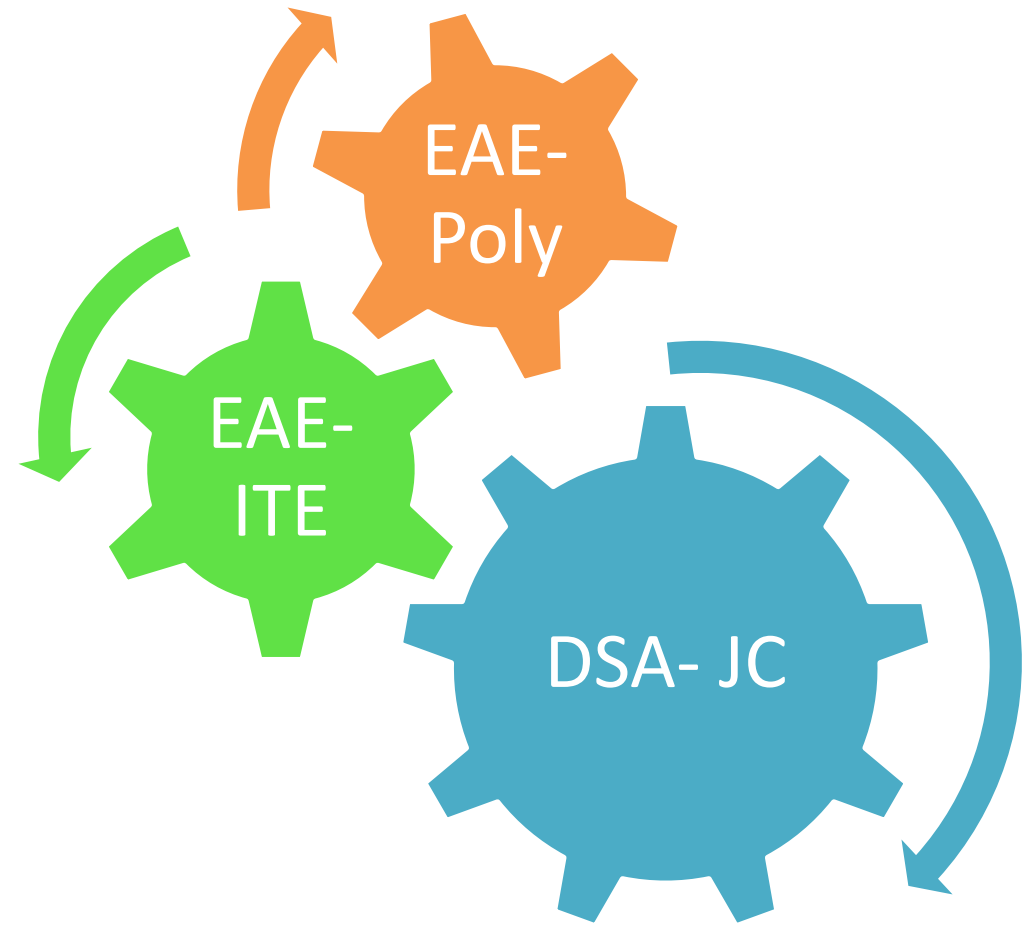
# Institute of Technical Education



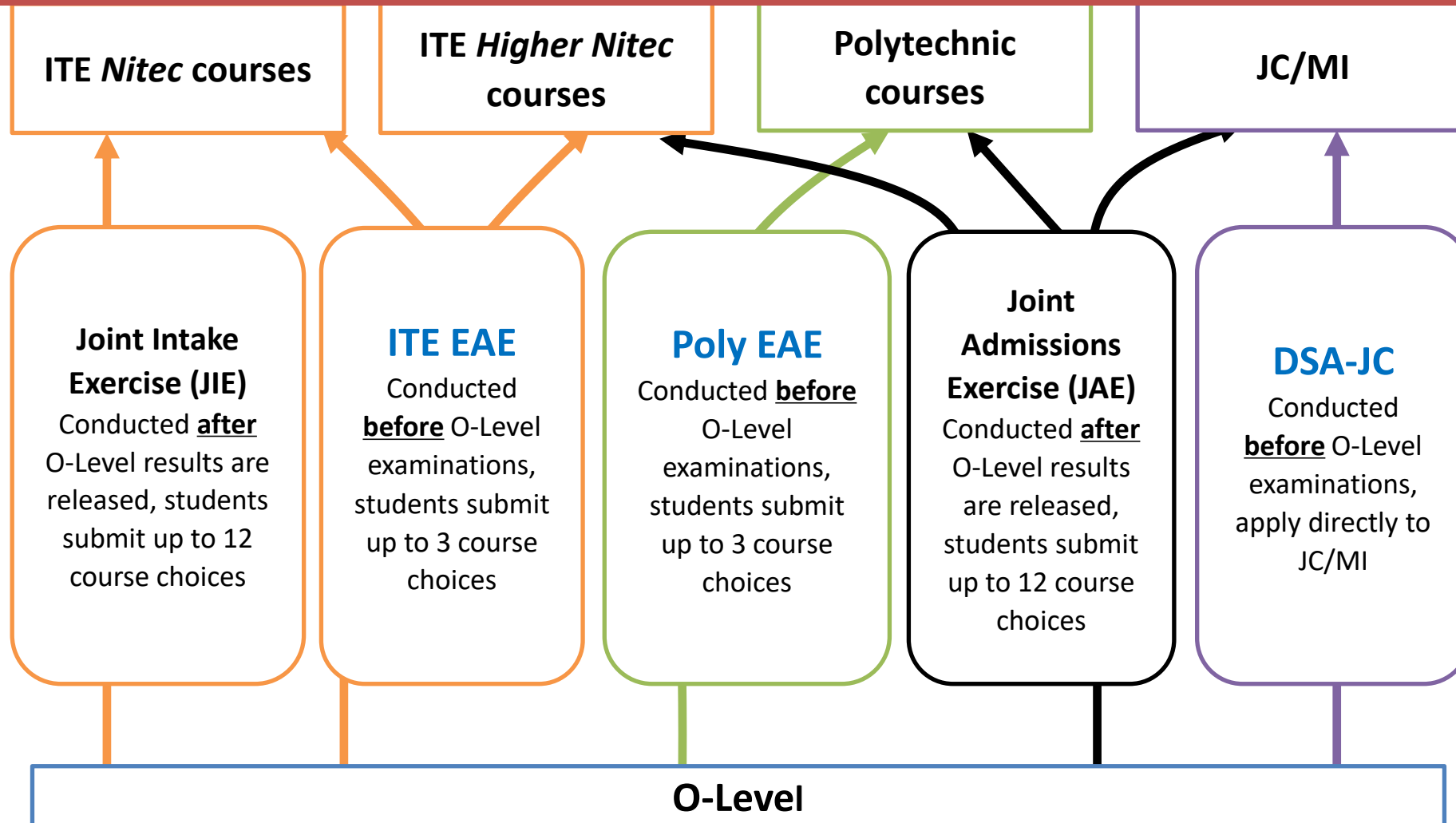
# Junior College

# Early Admission Exercise

## Types of Early Admissions Exercises



# Early Admission Exercise



# Early Admission Exercise



**Increased  
Opportunities**



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# Early Admission Exercise

**1** More places available

**2** Greater flexibility in the selection criteria based on your abilities and interests

**3** Lesser emphasis on academic performances



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# Early Admission Exercise



**Things You  
Should Know**



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# Early Admission Exercise

## 1 It's for those who have *aptitudes* and *interests* in specific fields of study

- Focus on **course-specific aptitudes and interests**
- But, non-course-specific achievements, e.g. sports, performing arts, leadership, are also considered

## 2 Assessed through different modes

- E.g. interviews, aptitude tests, showcasing your portfolio, depending on the course you apply for

## 3 Take place *before* O -Level exams

- If your child's application is successful, he/she will be given a **conditional offer** before he/she take the O- Level exams



# Early Admission Exercise

## 4 Still have to meet the minimum entry requirements

- **Polytechnics:** Minimum entry requirements for the polytechnic course (Net ELR2B2 score of **26 points or better** at O-Levels)

(...or your child's offer will be revoked)

- **Junior Colleges:** Gross L1R5 score of **20 and better** at O-Levels

## 5 But your child won't have to compete for admission to the PSEIs strictly on the basis of how well he/she does academically compared to everyone else

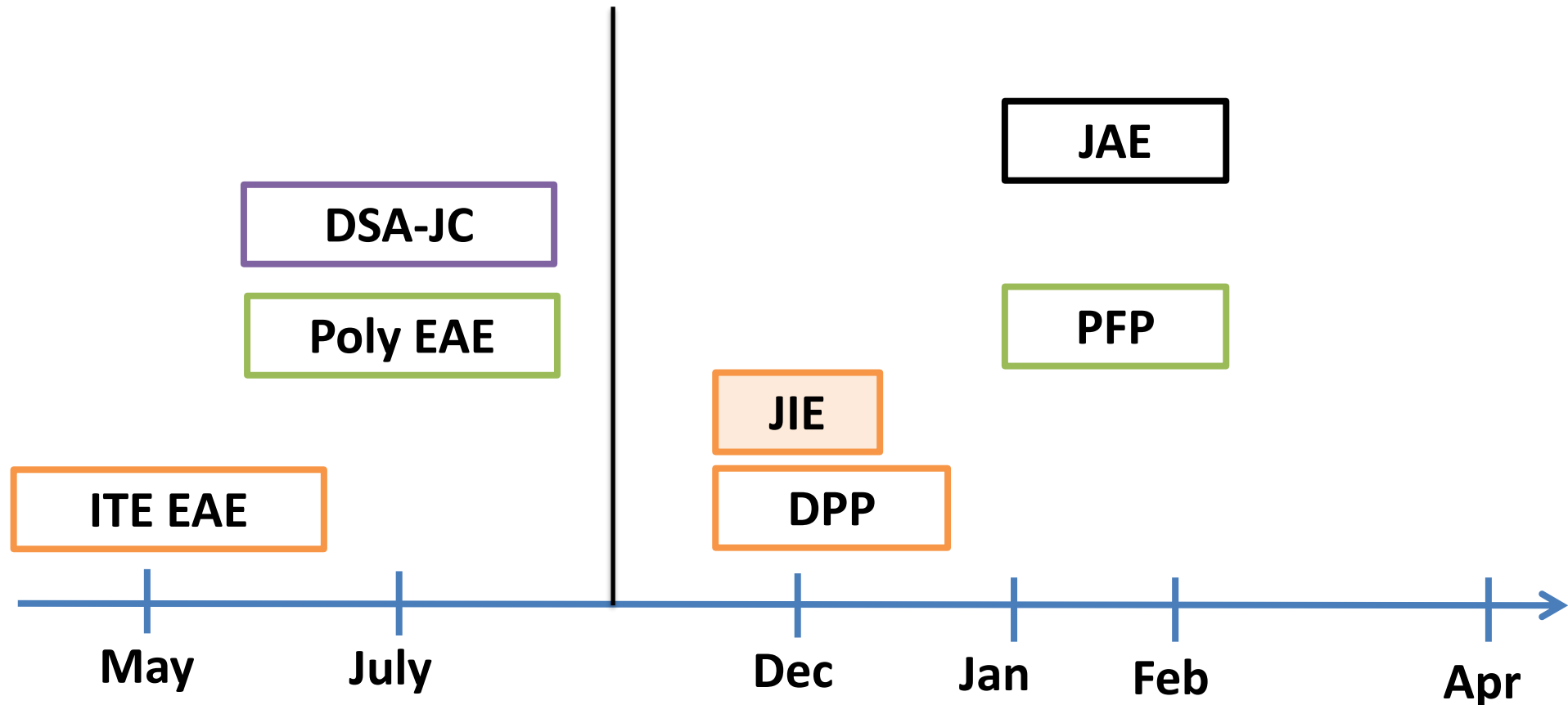


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# Early Admission Exercise



# Supporting Your Child



**Things You Could  
Do Before Your  
Child Apply**



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# Supporting Your Child

A large, golden number '1' with a metallic texture, set against a dark, textured background.

Explore your child's interests and develop his/her strengths

A large, black number '2' with a white outline, set against a brown, textured background.

Support him/her to research on the courses he/she is interested in and related careers in the sector

A large, black number '3' with a white outline, set against a white background with a black border.

Prepare early for the application



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What is most  
important right  
now?



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# Supporting Your Child



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# Considerations

| INSTITUTION         | ENTRY REQUIREMENT | CODE  |
|---------------------|-------------------|---|
| Junior College      | $L1R5 \leq 20$    | L1 : EL or HMTL<br>R1 : Humanities (incl. MEP (Higher Music), Malay (SP), Chinese (SP), Bahasa Indonesia) |
| Millennia Institute | $L1R4 \leq 20$    | R2 : Maths/ Science<br>R3 : Other Humanities/ Maths/ Science<br>R4&5: Any other two subjects              |



# Considerations

**REALITY**

Aggregate Scores  
(including **Bonus Points**; 2023 reference)

| JC Name                            | A-Level     |  |             |  | International Baccalaureate |  |
|------------------------------------|-------------|--|-------------|--|-----------------------------|--|
|                                    | Arts        |  | Science     |  | Course Code                 | Net L1R5 Range for Previous (2023) JAE |
|                                    | Course Code | Net L1R5 Range for Previous (2023) JAE | Course Code | Net L1R5 Range for Previous (2023) JAE |                             |  |
| Anderson Serangoon Junior College  | 39A         | 6 to 11                                | 39S         | 4 to 10                                | -                           | -                                      |
| Anglo-Chinese Junior College       | 22A         | 4 to 9                                 | 22S         | 2 to 8                                 | -                           | -                                      |
| Anglo-Chinese School (Independent) | -           | -                                      | -           | -                                      | 51I                         | 2 to 5                                 |
| Catholic Junior College            | 23A         | 4 to 14                                | 23S         | 3 to 13                                | -                           | -                                      |
| Dunman High School                 | 44A         | 4 to 9                                 | 44S         | 2 to 8                                 | -                           | -                                      |
| Eunoia Junior College              | 38A         | 2 to 8                                 | 38S         | 2 to 6                                 | -                           | -                                      |
| Hwa Chong Institution              | 24A         | 2 to 5                                 | 24S         | 2 to 4                                 | -                           | -                                      |
| Jurong Pioneer Junior College      | 40A         | 5 to 17                                | 40S         | 5 to 14                                | -                           | -                                      |
| Nanyang Junior College             | 26A         | 4 to 6                                 | 26S         | 2 to 5                                 | -                           | -                                      |
| National Junior College            | 27A         | 5 to 8                                 | 27S         | 2 to 7                                 | -                           | -                                      |
| Raffles Institution                | 28A         | 2 to 5                                 | 28S         | 2 to 4                                 | -                           | -                                      |
| River Valley High School           | 45A         | 6 to 9                                 | 45S         | 4 to 8                                 | -                           | -                                      |
| St. Andrew's Junior College        | 30A         | 3 to 10                                | 30S         | 3 to 9                                 | -                           | -                                      |
| St. Joseph's Institution           | -           | -                                      | -           | -                                      | 52I                         | 2 to 7                                 |
| Tampines Meridian Junior College   | 41A         | 6 to 13                                | 41S         | 4 to 13                                | -                           | -                                      |
| Temasek Junior College             | 32A         | 7 to 9                                 | 32S         | 3 to 8                                 | -                           | -                                      |
| Victoria Junior College            | 33A         | 2 to 8                                 | 33S         | 2 to 7                                 | -                           | -                                      |
| Yishun Innova Junior College       | 42A         | 11 to 19                               | 42S         | 6 to 20                                | -                           | -                                      |

# Considerations

| INSTITUTION | ENTRY REQUIREMENT    | CODE   |
|-------------|----------------------|--|
| Polytechnic | ELR2B2 $\leq$ 26 (O) | EL : English Language<br>R2: course-dependent<br>B2: 2 other Best Subjects |



ENTRY REQUIREMENTS OF COURSES TO  
NGEE ANN POLYTECHNIC

SECTION

6c



ENTRY REQUIREMENTS OF COURSES TO  
SINGAPORE POLYTECHNIC

SECTION

6e



| Courses   | Course Code | Aggregate Type | Net ELR2B2 Range for Previous (2023) JAE | Minimum Entry Requirements   |         |       |                     |     |  |     |  |     |
|---|-------------|----------------|--|--|---------|-------|---------------------|-----|--|-----|--|-----|
| <b>BUSINESS &amp; MANAGEMENT</b>  |             |                |  |  |         |       |                     |     |  |     |  |     |
| Accountancy<br>[With a choice of 1-year JobReady Programme or 1-semester Business Digitalisation Track in the final year] | N51         | ELR2B2-B       | 4 to 12                                  | <table border="0"> <thead> <tr> <th>Subject</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-6</td> </tr> <tr> <td>b) Mathematics (Elementary/Additional)</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the 2<sup>nd</sup> group of Relevant Subjects for the ELR2B2-B Aggregate Type</td> <td>1-6</td> </tr> </tbody> </table> | Subject | Grade | a) English Language | 1-6 | b) Mathematics (Elementary/Additional) | 1-6 | c) Any one of the 2 <sup>nd</sup> group of Relevant Subjects for the ELR2B2-B Aggregate Type | 1-6 |
| Subject   | Grade       |                |  |  |         |       |                     |     |  |     |  |     |
| a) English Language   | 1-6         |                |  |  |         |       |                     |     |  |     |  |     |
| b) Mathematics (Elementary/Additional)  | 1-6         |                |  |  |         |       |                     |     |  |     |  |     |
| c) Any one of the 2 <sup>nd</sup> group of Relevant Subjects for the ELR2B2-B Aggregate Type                              | 1-6         |                |  |  |         |       |                     |     |  |     |  |     |
| Arts Business Management  | N91         | ELR2B2-B       | 5 to 12                                  |  |         |       |                     |     |  |     |  |     |
| Banking & Finance<br>[With a choice of 1-year JobReady Programme in the final year]                                       | N53         | ELR2B2-B       | 5 to 10                                  |  |         |       |                     |     |  |     |  |     |

| Courses   | Course Code | Aggregate Type | Net ELR2B2 Range for Previous (2023) JAE | Minimum Entry Requirements  |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
|---|-------------|----------------|--|---|---------|-------|---------------------|-----|--|-----|---------------------------------------|-----|-----------|--|-----------------|--|-------------|--|---|--|-----------|--|--------------------------------|--|------------------------------|--|--------------------------------|--|
| <b>APPLIED SCIENCES</b>   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| Applied Chemistry   | S64         | ELR2B2-C       | 4 to 9                                   | <table border="0"> <thead> <tr> <th>Subject</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Mathematics (Elementary/Additional)</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the following subjects:</td> <td>1-6</td> </tr> <tr> <td>    • Biology</td> <td></td> </tr> <tr> <td>    • Biotechnology</td> <td></td> </tr> <tr> <td>    • Chemistry</td> <td></td> </tr> <tr> <td>    • Food &amp; Nutrition / Nutrition &amp; Food Science</td> <td></td> </tr> <tr> <td>    • Physics</td> <td></td> </tr> <tr> <td>    • Science (Chemistry, Biology)</td> <td></td> </tr> <tr> <td>    • Science (Physics, Biology)</td> <td></td> </tr> <tr> <td>    • Science (Physics, Chemistry)</td> <td></td> </tr> </tbody> </table> | Subject | Grade | a) English Language | 1-7 | b) Mathematics (Elementary/Additional) | 1-6 | c) Any one of the following subjects: | 1-6 | • Biology |  | • Biotechnology |  | • Chemistry |  | • Food & Nutrition / Nutrition & Food Science |  | • Physics |  | • Science (Chemistry, Biology) |  | • Science (Physics, Biology) |  | • Science (Physics, Chemistry) |  |
| Subject   | Grade       |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| a) English Language   | 1-7         |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| b) Mathematics (Elementary/Additional)  | 1-6         |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| c) Any one of the following subjects:   | 1-6         |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Biology   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Biotechnology   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Chemistry   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Food & Nutrition / Nutrition & Food Science   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Physics   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Science (Chemistry, Biology)  |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Science (Physics, Biology)  |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| • Science (Physics, Chemistry)  |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| <b>Specialisations:</b>   |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |
| <ul style="list-style-type: none"> <li>• Industrial Chemistry</li> <li>• Materials Science</li> <li>• Pharmaceutical Science</li> </ul> |             |                |  |   |         |       |                     |     |  |     |                                       |     |           |  |                 |  |             |  |   |  |           |  |                                |  |                              |  |                                |  |



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# Resources

Explore post-secondary  
courses offered by  
Polytechnics and ITE:  
**CourseFinder**



[https://www.moe.gov.sg/  
coursefinder](https://www.moe.gov.sg/coursefinder)

Explore school info on  
JC/MI  
(CCA, subjects, prog):  
**SchoolFinder**



[https://www.moe.gov.sg/  
schoolfinder](https://www.moe.gov.sg/schoolfinder)



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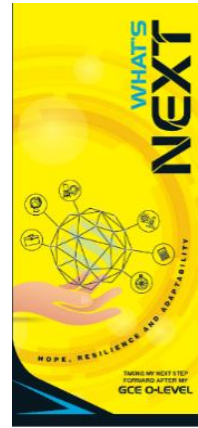
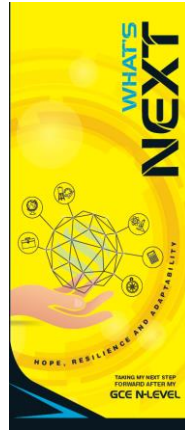
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# ECG Resources



Leverage the *Education Guide* feature in the MySkillsFuture portal <https://go.gov.sg/MySFSec> to help your students plan their next step forward after their secondary education.



This ECG pamphlet <https://go.gov.sg/whats-next> helps to scaffold the decision-making process for students at key education stages. Assist your students in the exploration of the interactive microsite.



This parent resource contains tips and advice on ECG and how parents can support their children throughout their key education stages. Parents can access the soft copy at: <https://go.gov.sg/ecgparentguide>.



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# Important Points

**REALITY**

There is keen competition for places in post-secondary institutions, entry requirements shared are only minimum requirements

Building a strong foundation is essential



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# We encourage all JSS-ians to...

- Strive for 10 points and below
- Develop a system of habits:
  - Consistent review and revision
  - Timely help seeking
  - Readiness for & receptiveness to feedback
  - Self-management: physical and socio-emotional well-being
  - Reasonable usage of mobile devices
  - Attendance & punctuality



# We encourage all JSS-ians to...

Participate fully in all Education and Career Counselling sessions and experiences planned by the school

Consult MOE ECG counsellor assigned to the school, Mr Russell Cheong and HOD/CCE, Mr Stanley Tan.



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# Come chat with Mr Russell



**Make an appointment through:**

1) through this weblink

(<https://go.gov.sg/ecg-Russell>)

2) Scan the QR code

3) Email:

[cheong\\_kum\\_seng@schools.gov.sg](mailto:cheong_kum_seng@schools.gov.sg)



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